

# Kaplan TextConnections Teacher Guide

## Unit 1: Reading Self and Society

### Table of Contents

<b>Section 1: What kinds of reading do I like and dislike?</b> . . . . .	<b>2</b>
Lesson 1.1: Breaking the Ice! . . . . .	3
Lesson 1.2: Making Text-to-Self Connections . . . . .	9
Lesson 1.3: Getting Started with Response Journals . . . . .	13
Lesson 1.4 (Part 1): Warming Up to Books . . . . .	19
Lesson 1.4 (Part 2): Warming Up to Books . . . . .	32
Lesson 1.5: Choosing Books . . . . .	34
Lesson 1.6: Getting Started with Independent Reading Routines . . . . .	38
<b>Section 2: What is reading?</b> . . . . .	<b>45</b>
Lesson 2.1: What Is Reading, Anyway? . . . . .	47
Lesson 2.2 (Part 1): Making the Invisible Visible: Thinking Aloud about Reading . . . . .	53
Lesson 2.2 (Part 2): Making the Invisible Visible: Thinking Aloud about Reading . . . . .	56
Lesson 2.3: Getting Started with Vocabulary Journals . . . . .	61
Lesson 2.4 (Part 1): Taking Control of the Wandering Mind . . . . .	71
Lesson 2.4 (Part 2): Taking Control of the Wandering Mind . . . . .	75
Lesson 2.5: Identifying the Main Idea . . . . .	80
Lesson 2.6: Identifying Details . . . . .	87
Lesson 2.7: Review and Comprehension Check . . . . .	92
<b>Section 3: What is prior knowledge and why is connecting to it so important?</b> . . . . .	<b>96</b>
Lesson 3.1 (Part 1): What Is Prior Knowledge? What is Schema? . . . . .	98
Lesson 3.1 (Part 2): What Is Prior Knowledge? What is Schema? . . . . .	102
Lesson 3.2: Using Anticipation Guides to Activate Prior Knowledge . . . . .	106
Lesson 3.3: Activating Prior Knowledge During Think-Alouds . . . . .	114
Lesson 3.4: Using Text Schemata to Complete Cloze Passages . . . . .	117
Lesson 3.5 (Part 1): Why Is Prior Knowledge and Connecting to It So Important? . . . . .	121
Lesson 3.5 (Part 2): Why Is Prior Knowledge and Connecting to It So Important? . . . . .	127
Lesson 3.6: Review and Comprehension Check . . . . .	130
<b>Section 4: Why read? What roles has reading served in other people's lives?</b> . . . . .	<b>132</b>
Lesson 4.1: Facing the Facts . . . . .	133
Lesson 4.2: What Roles Has Reading Served in Other People's Lives? . . . . .	136
Lesson 4.3: What Roles Will Reading Serve in My Life? . . . . .	142
Lesson 4.4: Using Test-Taking Strategies with Comprehension Items . . . . .	146
Lesson 4.5: Review and Comprehension Check . . . . .	152
<b>Section 5: What are my goals as a reader to help me achieve my vision of my future self?</b> . . . . .	<b>154</b>
Lesson 5.1 (Part 1): Developing an Educational Itinerary: Researching My Plan . . . . .	155
Lesson 5.1 (Part 2): Developing an Educational Itinerary: Articulating My Plan. . . . .	159
Lesson 5.2: Creating a Reading Plan . . . . .	163
Lesson 5.3: Review and Comprehension Check . . . . .	166
<b>Adaptations for ELL Students and Students with Special Needs</b> . . . . .	<b>A1</b>