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Session 1:

The 2Ws 1
Students will identify who and what the passage is likely to be about, guided by the question stems, the illustrations, and the bold text that precedes the passage.

Session 2:

Identifying Key Phrases 21
Students will identify key phrases in detail questions that can help them decide what will be important to look for as they read.

Session 3:

Underlining Evidence Markers 37
Students will underline evidence markers as they read, so that they will know where to look for important information when they answer the questions.

Session 4:

Chunking, Envisioning, and Summarizing 57
Students will pause after chunks of text, in order to summarize briefly what they have read and understood.

Session 5:

Reading Too-Hard Text 79
Students will monitor for sense to approach text that is too difficult for them.

Session 6:

Understanding the Question 99
Students will identify question types and put test questions into their own words in order to be sure they understand what they are being asked.

Session 7:

Predicting 125
Students will cover the answer choices and predict answers to multiple-choice questions to help them avoid being distracted by tempting wrong answer choices.

Session 8:

Eliminating 145
Students will learn a systematic method for sorting answer choices into choices that could be correct and choices that are definitely incorrect.

Session 9:

Common Wrong Answer Choices 165
Students will learn common types of wrong answer choices that appear on multiple-choice tests.

Session 10:

Digging for Details 189
Students will search for and identify textual evidence for correct answers in detail and inference questions.

Session 11:

Main Idea Check 209
Students will answer main idea and author's purpose questions by using a strategy for general questions.

Session 12:

Capstone Activity 231

Celebrating the Strategies We Know

Appendix A1