

Grant Title	What It Funds	Applicable Kaplan K12 Programs & Services (Product-Grant Alignment)	Application Process/Recipients	Application Deadline
NONCOMPETITIVE FORMULA GRANTS				
Title I-A: Improving Basic Programs Operated By LEAs*	More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects . For example, funds support extra instruction in reading and mathematics , as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.	Reading Intervention (reading instruction) Math Intervention (math instruction) Supplemental Skills/Test Readiness (meeting state standards) Instructional Support (amplify teaching and learning)	Non-competitive federal. Formula grants to districts. Federal funds are allocated to states through four statutory formulas that are based primarily on census poverty estimates adjusted for the cost of education in each state.	N/A http://www.ed.gov/programs/titleiparta/index.html
Title I-C: Migrant Children	States use program funds to identify eligible children and provide education and support services. These services include academic instruction; remedial and compensatory instruction ; bilingual and multicultural instruction; vocational instruction; career education services; special guidance; counseling and testing services; health services; and preschool services.	Reading Intervention (academic instruction) Math Intervention (academic instruction) Supplemental Skills/Test Readiness (academic instruction) Instructional Support (amplify teaching and learning)	Formula grants. SEAs apply to the Department for funds using either a Title I Migrant-specific app, or a consolidated app through which States submit a single app for funds for several federal ed formula grant programs. Applications are submitted at the beginning of reauthorization cycle and remain in effect until the next reauthorization.	N/A http://www.ed.gov/programs/mep/index.html
Title I-D: Neglected, Delinquent, or At-Risk Youth	The Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) program provides formula grants to SEAs for supplementary education services. The grants help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions, so these youths can make a successful transition to school or employment once they are released. The programs support supplemental instruction in core subject areas, such as reading and mathematics, as well as tutoring , counseling, and transition services.	Reading Intervention (reading instruction) Math Intervention (math instruction) Supplemental Skills/Test Readiness (supplemental instruction) Instructional Support (amplify teaching and learning)	Eligible agencies are state agencies (e.g. Department of Corrections, Dept. of Youth Services) that are responsible for providing free public education for children and youth in N (Neglected) or D (Delinquent) institutions, attending community day programs for N or D children, or in adult correctional institutions where the average length of stay is at least 30 days. Any state agency that desires to receive funds to carry out a program must submit an application to its SEA. Applications are available by contacting the State Title I office. Deadlines for application submission are determined by the SEA.	Varies by state http://www.ed.gov/programs/titleipartd/index.html

Title II-A: Improving Teacher Quality	<p>Increase academic achievement by improving teacher and principal quality. This program is carried out by: increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and increasing the effectiveness of teachers/principals by holding LEAs and schools accountable for improvements in student academic achievement.</p>	Instructional Support (improving teacher quality)	<p>Awards made to SEAs that in turn make formula subgrants to local education agencies (LEAs). State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs in turn award competitive grants to partnerships that must include at least one institution of higher education (IHE) and its division that prepares teachers and principals, and a school of arts and sciences IHE, and a high-need LEA.</p>	<p>SEA applications are submitted at the beginning of each reauthorization cycle and remain in effect until the next reauthorization.</p> <p>http://www.ed.gov/programs/teacherqual/index.html</p>
Title VI-B: Rural & Low- Income Schools	<p>Recipients may use program funds to conduct the following activities: Teacher recruitment and retention; teacher professional development; Support for ed tech that meets the requirements of ESEA, Title II, Part D (Enhancing Education Through Technology Program); Parental involvement activities; Activities authorized under the Safe and Drug- Free Schools and Communities: State Grants program (ESEA, Title IV, Part A, Subpart 1; # 84.186A); Activities authorized under ESEA, Title I, Part A (Improving Basic Programs Operated by LEAs); or Activities authorized under ESEA, Title III (Language Instruction for Limited English Proficient and Immigrant Students).</p>	Reading Intervention (Title I authorized) Math Intervention (Title I authorized) Supplemental Skills/Test Readiness (Title I authorized) Instructional Support (Teacher Professional Development)	<p>Funds are awarded to SEAs, which in turn make subgrants to local education agencies (LEAs). An LEA is eligible to apply to its SEA for a subgrant if: 1) The LEA is not eligible for a grant under the Small Rural School Achievement Program; 2) 20% or more of the children ages 5-17 years served by LEA are from families below the poverty line; and 3) all of the schools served by the LEA are designated with a school locale code of 6, 7, or 8.</p>	<p>N/A</p> <p>http://www.ed.gov/programs/reaprlisp/index.html</p>
Title VII: Indian Education	<p>Grant funds supplement the regular school program. Projects help Indian children sharpen their academic skills and become proficient in core content areas. They provide opportunities to participate in enrichment programs. Funds support such activities as after-school programs, early childhood education, tutoring, and dropout prevention.</p>	Reading Intervention (proficiency in core content) Math Intervention (proficiency in core content) Supplemental Skills/Test Readiness (proficiency in core content) Instructional Support (amplify teaching and learning)	<p>LEAs that enroll a threshold number of eligible Indian children and certain schools funded by the U.S. Department of the Interior, Bureau of Indian Affairs, may apply. Indian tribes, under certain conditions, also may apply.</p> <p>http://www.ed.gov/programs/indianformula/applicant.html</p>	<p>2009 Part I Application Dates: Opens December 15, 2008 and closes January 30, 2009 Midnight (EST) 2009. 2009 Part II Application Dates: Opens March 16, 2009 and closes April 22, 2009 Midnight (EST).</p> <p>http://www.ed.gov/programs/indianformula/index.html</p>

IDEA Part B: Special Ed Grants to States	Funds under this program combined w/ state-local funds to provide free appropriate public education (FAPE) to children with disabilities. Permitted expenditures include: salaries of special education teachers; costs associated with related services personnel (speech therapists, psychologists). States may use funds reserved for other state-level activities for a variety of specified activities, including: support/direct services , tech assistance and personnel prep; assisting LEAs in providing positive behavioral interventions /supports; improving use of tech in classroom. LEAs may spend up to 15% of its allocation on early intervening services for students not yet identified as special education, but who are in need of intervention support. The EIS funds may be used on scientifically-based interventions and professional development.	Reading Intervention (direct services) Math Intervention (direct services) Supplemental Skills/Test Readiness (direct services) Instructional Support (amplify teaching and learning)	Formula grants are made to SEAs, which in turn make subgrants to LEAs.	N/A http://www.ed.gov/programs/osepgts/index.html
COMPETITIVE GRANTS				
21st Century Community Learning Center	Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities to advance student achievement. These activities include: remedial/enrichment; math/science education ; entrepreneurial education; tutoring ; English Learner activities; recreation; technology; expanded library service; family/family literacy; programs for truant or suspended students; drug/violence prevention; counseling; character education.	Reading Intervention (remedial services) Math Intervention (remedial; math education) Supplemental Skills/Test Readiness (remedial services) Instructional Support (amplify teaching and learning)	Awards are made to SEAs. LEAs and nonprofit organization may apply to states for subgrants. State application contacts and due dates found here: http://www.ed.gov/programs/21stcclc/contacts.html#state	Varies by state. See http://www.ed.gov/programs/21stcclc/contacts.html#state for more information. http://www.ed.gov/programs/21stcclc/contacts.html
TRIO/Upward Bound	Funds under this program provide for academic instruction in mathematics , lab sciences, composition , literature, and foreign languages. Other programs: instruction in reading, writing, study skills , and other subjects necessary for success in education beyond high school; academic, financial, or personal counseling; exposure to academic programs and cultural events; tutorial services; mentoring programs; info on postsecondary education opportunities; assistance completing college entrance and financial aid applications; assistance preparing for college entrance exams ; and work-study positions.	Supplemental Skills/Test Readiness (success beyond high school) College Preparation (college entrance exam prep) Instructional Support (amplify teaching and learning)	Competitive federal; Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs) may apply. Competitions for funding are held every four years. Last competition: FY 2007	N/A http://www.ed.gov/programs/trioupbound/index.html

TRIO/Ed Talent Search	Projects provide tutorial services , career exploration, aptitude assessments, counseling, mentoring programs, workshops, and information about postsecondary institutions .	Supplemental Skills/Test Readiness (tutorial services) College Preparation (info on postsecondary institutions) Instructional Support (amplify teaching and learning)	Competitive federal; Institutions of higher education, public or private agencies or organizations, a combination of the above, and in exceptional cases, secondary schools may apply. Talent Search competitions are held every fourth year. Next competition: Winter 2010.	Winter 2010 http://www.ed.gov/programs/triotalent/index.html
College Access Challenge	Projects provide information to students/families regarding postsecondary education and career prep; promote financial literacy and debt management; conduct outreach activities; assist students in completing the Free Application for FAFSA ; provide need-based grant aid; conduct professional development for guidance counselors at middle and secondary schools, financial aid administrators, and college admissions counselors; and offer student loan cancellation or repayment or interest rate reductions for borrowers who are employed in a high-need area or profession.	College Preparation (info regarding postsecondary education) Instructional Support (amplify teaching and learning)	Noncompetitive federal; formula grants to SEAs granted every two years.	Forthcoming: 2010 http://www.ed.gov/programs/cacg/index.html
GEAR UP	GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools to increase college attendance and success and raise the expectations of low-income students and may include a scholarship component. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds are also used to provide college scholarships to low-income students.	College Preparation (increase college success) Instructional Support (amplify teaching and learning)	Any state agency designated by the governor of the state may apply. Additionally, partnerships consisting of at least one college or university, at least one low-income middle school, and at least two other partners (such as community organizations, businesses, religious groups, student organizations, SEAs, LEAs, and parent groups) may apply.	six-year application cycle closed in 2007. See http://www.ed.gov/programs/gearup/applcant.html for more information http://www.ed.gov/programs/gearup/index.html

Striving Readers	Striving Readers programs include each of three key components: 1) supplemental literacy interventions targeted to students reading significantly below grade level; 2) cross-disciplinary strategies for improving student literacy , which may include professional development for subject matter teachers and use of research-based reading and comprehension strategies in classrooms across subject areas; and 3) a strong experimental evaluation component.	Reading Intervention (literacy intervention) Instructional Support (professional development for subject-matter teachers)	Competitive federal; Eligible applicants include: 1) Local education agencies (LEAs) that: (a) are eligible to receive funds under the Elementary and Secondary Education Act (ESEA), Title I-A and (b) serve students in one or more of grades 6-12. Eligible LEAs may apply individually, with other eligible LEAs, or in partnership with one or more of the following: State education agencies (SEAs); Intermediate service agencies; Public or private institutions of higher education (IHEs); and Public or private orgs with expertise in adolescent literacy, rigorous evaluation, or both. 2) SEAs on behalf of one or more LEAs that meet the requirements above. SEAs must apply on behalf of one or more eligible LEAs and also may partner with one or more of the following entities: Intermediate service agencies; Public or private IHEs; and Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.	No new awards; funding allocation for continuation awards only. http://www.ed.gov/programs/s-trivingreaders/index.html
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noncompetitive formula grants: grants automatically awarded to education agencies based on a set numerical formula (i.e., number of children receiving free/reduced cost lunch)
competitive grants: discretionary grants awarded to education agencies based on application criteria; **SEA:** state education agency, **LEA:** local education agency

READING INTERVENTION Increase Reading Success	MATH INTERVENTION Build Math Proficiency	SUPPLEMENTAL SKILLS/ TEST READINESS Meet and Exceed State Standards	COLLEGE PREPARATION Increase College Admission Rates	INSTRUCTIONAL SUPPORT Amplify Teaching and Learning
Intensive Intervention <i>SpellRead™</i> <i>TextConnections</i> <i>Kaplan Reinvest in Reading</i> <i>Kaplan Transition to Middle or High School</i> Supplemental Skills <i>Kaplan Essential Skills</i> <i>Kaplan Foundations</i> <i>Kaplan LessonBank</i> <i>Kaplan Skills & Strategies</i> <i>Kaplan Study Skills</i> Summer School <i>SummerVentures™</i>	Intensive Intervention <i>Momentum Math®</i> <i>Kaplan Reinvest in Math</i> Supplemental Skills <i>Kaplan Essential Skills</i> <i>Kaplan Foundations</i> <i>Kaplan LessonBank</i> <i>Kaplan Skills & Strategies</i> Summer School <i>SummerVentures™</i>	Supplemental Skills <i>Kaplan Middle School Recovery – ELA</i> <i>Kaplan Middle School Recovery – Math</i> <i>Kaplan Essential Skills</i> <i>Kaplan Foundations</i> <i>Kaplan LessonBank</i> <i>Kaplan Skills & Strategies</i> <i>Kaplan Study Skills</i> Test Readiness <i>Kaplan High School Reinvestment (CA, FL)</i> <i>A Reader's Workshop Approach to Test Readiness</i> <i>Kaplan Focus on Reading</i> <i>Kaplan Focus on Writing</i> <i>Kaplan Advantage (CA, FL, NY, MI, IL)</i> <i>Kaplan Keys</i> <i>Kaplan Test-Taking Strategies</i> Summer School <i>SummerVentures™</i>	Test Readiness <i>Kaplan ACT Complete</i> <i>Kaplan SAT Complete</i> <i>Kaplan Advantage: ACT</i> <i>Kaplan Advantage: SAT</i> <i>Kaplan Foundations: ACT</i> <i>Kaplan Foundations: SAT</i> <i>Kaplan SAT Online</i> <i>Kaplan Test-Taking Strategies: PSAT</i> College Admission <i>Kaplan Aspire</i> <i>Kaplan Transition to College – SAT</i> <i>Kaplan Transition to College – ACT</i>	Professional Development <i>Teach! Strategies and Resources</i>